

MUHAMMAD TAYYAB



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OBJECTIVE

Obtain a position at an educational institute where I can maximize my training experience, research experience, language program development skills, and my teaching abilities. As I am a fully qualified teacher with experience, I'm confident that my passion for the teachers and student development, together with my skills and experience will enable me to make a significant difference at your institute.

TEACHING PHILOSOPHY

I believe that a teacher is morally obligated to enter the classroom with only the highest of expectations for each and every one of his students. Thus, the teacher maximizes the positive benefits that naturally come along with any self-fulfilling prophecy. With dedication, perseverance, and hard work, his students will rise to the occasion. I aim to bring an open mind, a positive attitude, and high expectations to the classroom each day. I believe that I owe it to my students, as well as the community, to bring consistency, diligence, and warmth to my job in the hope that I can ultimately inspire and encourage such traits in the students as well. I aspire to create student-centered learning environments in which the student is in the driving seat of their own learning. My classrooms are spaces for exploration and discovery. I favor practical lessons in which students get hands-on experience of the subjects under analysis.

RESEARCH PHILOSOPHY

I believe that the researchers are life-long learners. Seeking answers to important, interesting and practice-relevant research questions for advancing the field of information systems and management is the driver behind my passion for research. No research is ever quite complete, it is the glory of a good bit of work that it opens the way for something still better, and this repeatedly leads to its own eclipse therefore my research aims at contributing to the field with both theoretical implications and practical applications. I believe that linguistic research has to be conducted in a rigorous manner, which requires great patience, effort and skills. To ensure the investigation is rigorous and the findings are trustworthy, I try to apply appropriate research tools that fit the nature of the research questions. In particular, I tried to ensure the transparency of the data collection process, the validity and reliability of the measures being used, the soundness of the methodological techniques, the clarity of research report, and the relevance to academic and practical improvements. My interdisciplinary collaborations approaches have enriched my research experience and helped me develop a more holistic view of socio-political issues of the current era.

WORK EXPERIENCE/ EMPLOYMENT HISTORY

Work Experience

11 years

September 2020 till date

NUML, Islamabad, Pakistan Multan Campus

LECTURER IN ENGLISH LINGUISTICS / EXAM INCHARGE

- Teaching various courses to the students at department of English, NUML Multan Campus
- In-Charge Examinations Since Spring 2025

- Coordinator (Academics) of the department dealing with the students and collaboration with faculty members for administration
- Head of Debating Society
- Incharge University Admissions Committee
- Ex-Member of University Purchase Committee
- Member of Department Discipline Committee
- Ex-Member of Faculty Development Program Committee
- Founder of NUML Reading Club at NUML Multan
- Ex-Head of Students Mentoring System

July 2019 till September 2022

University of Education, Pakistan

LECTURER IN ENGLISH LINGUISTICS

VISITING FACULTY MEMBER

- Accomplished various responsibilities as visiting faculty at Department of English, University of Education, Multan
- Accomplished Various Responsibilities as Lecturer
- Member Curriculum Development Committee

August 2015 till July 2020

KIPS Colleges, Pakistan

LECTURER IN ENGLISH

- Accomplished various responsibilities as Lecturer in English
- Deputy Principal
- Head Of Department
- Member Curriculum Development and Evaluation Committee

April 2014 till August 2015

Pak-Turk International Schools and Colleges, Pakistan

LECTURER IN ENGLISH

- Accomplished various responsibilities as Lecturer in English
- Incharge Student Council Committee

ACADEMIC QUALIFICATIONS

2024-Continued Emerson University, Multan, Pakistan

PhD Scholar (Linguistics)

2015- 2017 National University of Modern Language (NUML), Pakistan

M.Phil. (Linguistics)

- ∅ Accomplished M.Phil. degree in the domain of Applied Linguistics/Discourse Studies / Political Discourses

2012-2014

NUML, Pakistan

MA (English Linguistics & Literature)

- ∅ Attained **B Grade (2nd Position in Class)**

2009-2011

University of the Punjab, Pakistan

BA (Humanities)

- ∅ Attained **2nd Division**
- ∅ English as majors

RESEARCH PUBLICATIONS

1. **Decoding Religious Contents of Grade 5th Textbooks of Single National Curriculum (SNC) in Pakistan, *Pakistan Journal of Humanities and Social Sciences***
DOI: <https://doi.org/10.52131/pjhss.2022.1001.0196>
2. **COVID- 19 and Politics of Representation: A CSA of Pakistani Print Media Semiotic Discourses, *Pakistan Journal of Humanities and Social Sciences***
DOI: <https://doi.org/10.52131/pjhss.2021.0903.0162>
3. **"A Study into the Discourse of American Print Media about Representation of Islam and Muslims, *Journal of languages, Culture and Civilization***
<https://doi.org/10.47067/jlcc.v5i1.167>
4. **Parametric Patterns and Contextual Dynamics in Child Vloggers' Urdu Speech: A Study of Spontaneity and Structure**
[https://doi.org/10.47205/plhr.2024\(8-IV\)29](https://doi.org/10.47205/plhr.2024(8-IV)29)
5. **Cultural Recontextualization: Localized Responses to Beckett's Poetry in Pakistan**
<https://doi.org/10.71281/jals.v2i4.224>
6. **Rewriting Beckett, Revoicing Women: A Sociocognitive Study of Gender Subversion in Beckett's All That Fall and Wheatley's Stravaig**
<https://doi.org/10.71281/jals.v3i1.167>

CONFERENCES & TRAININGS

1. Oxford International Primary English Pedagogy Workshop, arranged by Oxford University Press, Pakistan
2. Post-Colonial Theories and Corpus Linguistics, National University of Modern Languages, Multan Campus, Pakistan
3. Academic Writing – Seminar, National University of Modern Languages, Multan Campus, Pakistan
4. Teaching Literature through Language - National University of Modern Languages, Multan Campus, Pakistan
5. Thesis Writing – Seminar, National University of Modern Languages, Multan Campus, Pakistan
6. Research Writing Style-APA, National University of Modern Languages, Multan Campus, Pakistan
7. Research Trends in Language and Literature, National University of Modern Languages, Multan Campus, Pakistan
8. Training on Academic Excellence, National University of Modern Languages, Multan Campus, Pakistan
9. 1st PAKTESOL South Punjab Chapter, International Conference on Contemporary Trends in Linguistics, Literature and ELT, GSCUW, Bahawalpur, Pakistan

CURRICULAR & EXTRACURRICULAR ACTIVITIES

1. Urdu Debate & Speech Mentor
2. Sports Coordinator
3. Head of Debating Society
4. Founder of Reading Club at NUML MLT

AWARDS & DISTINCTIONS

1. Attained PM Pakistan Scholarship in Graduation in 2012.
2. Attained "Outstanding Students Award" in the form of Laptop from PM Laptop Scheme in 2013.
3. Attained PM Pakistan Scholarship in Master Program in 2015.
4. Attained Laptop from PM Laptop Scheme in 2016
5. 2nd Position in Graduation at Department of English, NUML, Multan

PERSONAL INFORMATION

Date of Birth:	December 27, 1987
Nationality:	Pakistan
Marital Status:	Married
CNIC NO:	34502-7670749-3
Adress:	House No 12, Street, no 12, T Block, New Multan Colony Multan City
Permanent Add:	House No 12, Street, no 12, T Block, New Multan Colony Multan City

RESEARCH SUPERVISED

The Effect of Interactive Learning of Vocabulary Through STAD at Intermediate Level
Scholar: Hassan Javed: 2022-2024

American Representation in Pakistani E Newspaper: A Corpus Assisted Study
Muhammad Zubair Nazik: 2024...